

1. Proceedings of the 2022 6th International Conference on Education and E-Learning, ICEEL 2022

Accession number: 20233114457164

Source title: ACM International Conference Proceeding Series

Abbreviated source title: ACM Int. Conf. Proc. Ser.

Part number: 1 of 1

Issue title: Proceedings of the 2022 6th International Conference on Education and E-Learning, ICEEL 2022

Issue date: November 21, 2022

Publication year: 2022

Language: English

ISBN-13: 9781450398428

Document type: Conference proceeding (CP)

Conference name: 6th International Conference on Education and E-Learning, ICEEL 2022

Conference date: November 21, 2022 - November 23, 2022

Conference location: Virtual, Online, Japan

Conference code: 190001

Publisher: Association for Computing Machinery

Abstract: The proceedings contain 45 papers. The topics discussed include: promoting a common testbed for natural deduction tutoring systems; integrating stand-alone new media technologies such as games and virtual and augmented reality software into learning management systems; integrating stand-alone media software into LMSs; simplifying the creation and maintenance of automated assessments of programming tasks via test specific language; CloudPES: cloud portal of educational services for higher education institutions in Nigeria; interface design guidelines for low literate users: a literature review; design and implementation of system of recognition of students' learning behavior in classroom teaching videos; comparison of natural deduction theorem provers used in electronic tutoring systems; innovative learning and training approach in business – a systematic business games and literature review; and factors affecting grade eight students' learning motivation in Chinese reading when learning with flipped classroom approach.

Abstract type: (Edited Abstract)

Page count: 320

Database: Compendex

Data Provider: Engineering Village

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